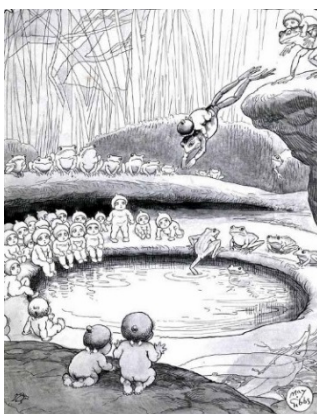


Health, Wellbeing and Physical Education



- Discuss the role of emotions in the story. *5-10 years*
- How do Snugglepot and Cuddlepie's feelings change throughout the story? *5-10 years*
- Graph or draw a pictorial representation of the emotional changes throughout the story. *7-10 years*
- Mime the emotions, play them on an instrument, move like Snugglepot and Cuddlepie when they experience these feelings. *5-10 years*
- What different forms of exercise do the characters in *The Complete Adventures of Snugglepot and Cuddlepie* participate in? Study the illustrations and talk about the health benefits of walking in the bush, diving on the back of a frog, dancing at a gumtree branch party, riding a fast leaf down a switchback, the beetle battle, and boating with Mr Frog and Ragged Blossom in the Kurrajong. Recreate one of these bushland fantasy sports. *8-10 years*
- Choreograph a dance that might have been popular at the gumnut and blossom babies dance. Perform it for your friends. *5-8 years*
- There are many diverse family structures and characters in the story. Cuddlepie has been fostered by Snugglepot's family. Ragged Blossom is an orphan who is adopted by Lilly Pilly and her family. Mr Lizard adopts the two young lizards accidentally hatched out by Mrs Fantail. Who is in your family? Is there anything different about your family that you would like to share or celebrate? *5-10 years*

Australian Curriculum

<u>Health and Physical Education</u>	<u>Foundation</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>Personal, Social and Community Health / Communicating and interacting for health and wellbeing</u>	<u>ACPPS005, ACPPS007</u>	<u>ACPPS020</u>	<u>ACPPS020</u>	<u>ACPPS038, ACPPS041</u>	<u>ACPPS038, ACPPS041</u>		
<u>Movement and Physical Activity / Understanding movement</u>	<u>ACPMP010</u>			<u>ACPMP046</u>	<u>ACPMP046</u>		
<u>Movement and Physical Activity / Moving our body.</u>	<u>ACPMP008</u>	<u>ACPMP026</u>	<u>ACPMP026</u>				

NSW Syllabus – PDHPE Outcomes (pending introduction of new syllabus)

<u>Subject</u>	<u>Early Stage 1</u>	<u>Stage 1</u>	<u>Stage 2</u>	<u>Stage 3</u>
<u>Growth and development</u>	<u>GDES1.9</u>	<u>GDS1.9</u>	<u>GDS2.9</u>	
<u>Interpersonal relationships</u>	<u>IRES1.11</u>	<u>IRS1.11</u>	<u>IRS2.11</u>	<u>IRS3.11</u>
<u>Dance</u>	<u>DAES1.7</u>			
<u>Moving</u>	<u>MOES1.4</u>	<u>MOS1.4</u>	<u>MOS2.4</u>	
<u>Active lifestyle</u>	<u>ALES1.6</u>	<u>ALS1.6</u>	<u>ALS2.6</u>	



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Snugglepot & Cuddlepie (Sample)
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